Testing & Individual Difference Extra Credit Essay

Answer ONE of the following prompts. I expect that you will use what we discussed in class and what is in our texts as a STARTING point and do some EXTENSIVE further research. I also expect that you will thoughtfully consider and address arguments for the other side before proving why you are right.

1. Is the SAT “fair” as currently implemented? Why or why not?

   OR

2. At some point “artificial intelligence” could be “smarter” than a typical human brain. Do you think this would be a good thing or not? Why?

   OR

3. Do you subscribe to multiple intelligence theory or do you think it is more or less political correctness hogwash? Why?

Requirements

- Word processed, Times Roman 12 point font, double spaced, 1” margins on top, bottom, left, and right
- Length requirement: At least 750 words (And yes, I’m going to be able to figure out how many words you have 😊) – that’s at least 3 pages using the formatting requirements
- Your name and the date in the upper left hand corner
- Mandatory bibliography
- APA format (both in-text citations AND the Bibliography)

Evaluation

I will use the following rubric to evaluate your essay. Remember, since it is extra credit it can only help your grade.

<table>
<thead>
<tr>
<th></th>
<th>Exceptional (+10)</th>
<th>Skilled (+9)</th>
<th>Proficient (+8)</th>
<th>Developing (+2)</th>
<th>Deficient (+1)</th>
<th>Very deficient (+0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis/Support/Development (85%)</td>
<td>Meets ALL of the following: Comprehensive and insightful analysis, support, and development. All content relevant and accurate.</td>
<td>At minimum meets ALL of the following: Comprehensive analysis, support, and development. Almost all content relevant and/or accurate.</td>
<td>At minimum meets ALL of the following: Thorough analysis, support, and development. Most content relevant and/or accurate.</td>
<td>At minimum meets ALL of the following: Little analysis, support, and/or development. A lot of content is irrelevant and/or inaccurate.</td>
<td>Meets ANY of the following: No analysis, support, and/or development. Most/all content is irrelevant and/or inaccurate.</td>
<td></td>
</tr>
<tr>
<td>Style (15%)</td>
<td>Meets ALL of the following: Extremely well organized throughout, rich vocabulary throughout, strong control of language throughout, very engaging voice/tone.</td>
<td>At minimum meets ALL of the following: Well organized, rich or accurate vocabulary throughout, very good control of language throughout, engaging voice/tone.</td>
<td>At minimum meets ALL of the following: Mostly organized – meaning is clear, accurate vocabulary throughout, good control of language throughout, appropriate voice/tone.</td>
<td>At minimum meets ALL of the following: Somewhat organized, limited/some inaccurate vocabulary, inconsistent control of language, somewhat inappropriate tone/voice.</td>
<td>Meets ANY of the following: Very disorganized, inaccurate vocabulary choices throughout, no control of language throughout, completely inappropriate tone/voice.</td>
<td></td>
</tr>
</tbody>
</table>